



\$19.95

Parent's Teaching Guide

Resource Book 3
for ages 11-12

*Money Teaching Tips and Ideas
Money Activities, and Money Games*



SAMPLE

Here is a sneak peak at one of the activities
included in Resource Book Two.

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Resource Book 3 Contents

FOREWORD	
WHY FINANCIAL LITERACY?	
THE ART OF POCKET MONEY	
WORKBOOK 3: LEARNING OUTCOMES	
ACTIVITY 1: BUDGETING	
ACTIVITY 2: SPLITTING PURCHASES	
ACTIVITY 3: COMPARING SHOPPING PRICES	
ACTIVITY 4: ALL ABOUT BANKING	
ACTIVITY 5: MONEY DOCUMENTS	3
ACTIVITY 6: UNDERSTANDING GST	
ACTIVITY 7: CALCULATING INTEREST	
ACTIVITY 8: EARNING MONEY	
ACTIVITY 9: THE STOCK MARKET	
ACTIVITY 10: BANKING CROSSWORD & FIND-A-WORD	
ACTIVITY 11: BORROWING MONEY	
ACTIVITY 12: FUNDRAISERS FOR CHARITY	
GAME TIME: TRIVIA MANIA	
GAME TIME: PARTY TIME!	

Parent's Information Page

Activity 5: Money Documents

Dear Parents,

Activity five is about understanding money documents. Preparation required by you is to find four or more shopping receipts, a mobile or home telephone bill, an electricity or water bill, and a bank statement. If you have an example of a cheque that you can show your child, this would also be beneficial.

Your child will be asked to look at the various money documents and to extract certain information from them. The activity will help teach them how to read bills. You can also ask additional questions, depending on what bills you have to show them. For example, you could ask how much water was used by your house / how much electricity was used etc.

In the section where they get to write out a cheque, you need to explain to them that two vertical lines should be drawn across the cheque (but not over the numbers on the bottom) with the words "not negotiable" written in between the lines. You will need to explain that this means that the person who receives the cheque cannot negotiate with the bank to change the name of the person on the cheque - it must be paid to that person's account only! This helps prevent lost or stolen cheques from being banked by people who were not supposed to get the money!

Tip!

Bills are often tricky to read. You could make activity five different by getting your child to design their own receipts, bills and/or statements by looking at real ones and then designing a new layout that they think would be easier to understand.

Learning Outcomes

On completion of this activity, your child should:

- Be able to read bills, receipts and bank statements
- Understand that bills must be paid on time

Activity 5: Money Documents



In this activity, you need to be a detective and work out how to read various money documents!

You need to borrow the following items from your parents:

- Three receipts from shopping (from different stores)
 - A cheque (if they have one)
 - Two bills (for different services)
 - A bank statement

To complete this activity, you need to look at each of the items and find the information needed to fill out the tables below.

You also get to write a cheque!

Shopping Receipts

Look at three different receipts, and find the following information:

Store Name: _____

Date of purchase: _____

Total of purchase: _____

GST Included: _____

Payment Method: _____

Bills

Look at two different bills, and find the following information:

What bill is for: _____

Date Due: _____


Amount Due: _____

A way you could pay: _____

It's really important to pay your bills on time, because you are provided with the services on the agreement that you will pay on or before the due date. You could get given late payment fees if you are late!

Cheque Writing

Now you get to pretend that you are a businessperson who is writing out a cheque for a lot of money! Pretend that your business is going to donate \$5,000.00 to the Salvation Army, to help them provide shelter and food for homeless people. Here is a picture of a blank cheque. Fill it out with today's date, the payee (who the cheque is for), the amount, and sign it. You also need to make the cheque "not negotiable" (ask your parents to show you how it's done)

 <small>www.kidsmoney.com.au</small>	____ / ____ / 20____
Payee: _____	<div style="border: 1px solid black; padding: 10px; display: inline-block;">\$</div>
Amount: _____	
WXYZ INC. _____	
00001 222 222 99999999	

Bank Statement

Type of account: _____

Opening Balance: _____

Closing Balance: _____

Any Interest Earned: _____

Any Fees Paid: _____

Date of issue: _____

Account Name: _____

Name of Bank: _____

BSB: _____

Account Number: _____

List one example of a credit to the account:

List one example of a withdrawal:

List one example of a purchase: _____

List one example of a credit and describe what a credit is:

List one example of a debit and explain what a debit is:
